

Sr#	Course Code	Course Title	Credit Hours	Status
	<i>DVST-846</i>	<i>Gender and Development</i>	<i>3.0</i>	<i>Elective</i>

Course Description:

Gender equality, women and girls' empowerment, and maternal and reproductive health are widely accepted as development goals in their own right. Students of development studies should not, however, assume that this acceptance within development discourse has been 'natural' or de facto. Rather, as this course elucidates, 'gender's journey into mainstream development agendas has been long, and still has quite a way to go. This course approaches gender and development in terms of theory, policy, and practice. Students will analyze gender relations, their definition and transformation, within the context of four institutional domains: households, family and kinship, the market, the community and the state. This course will encourage students to think about how and why gender equality moved from the periphery to the center of development discourse, and about whether gender equality is a human right or simply 'smart economics.'

Course Objectives:

- a. To familiarize students with key concepts and analytical debates in the field of gender and development.
- b. To encourage students to analyze development theories, policies, and practices from gender-sensitive perspective.

Course Outcomes:

- At the end of this course, students should be
- a. well versed in the concepts and theories commonly used within gender and development discourse;
 - b. attentive to the issue and question of gender equality, within their practical research as well as their analysis of development theories and policies;
 - c. able to critically evaluate the impact of development interventions (policies, projects, and institutional reforms) on issues of gender equity and empowerment.

Course Contents:

This course will cover key conceptual approaches and developments within the context of gender and development, such as the discursive evolution from 'women in development' rhetoric to 'gender and development.' In doing so, students will also learn to apply a critical gender lens to a wide range of development sectors and issue areas, including economic development, political participation, education and health, environment, and conflict and displacement.

Textbooks or Reference Books:

1. Beneria, L. and Feldman, S. (1992) *Unequal Burden: Economic Crises, Persistent Poverty, and Women's Work*. Boulder, CO: Westview Press.
2. Boserup, E., Tan, S. F., Toulmin, C., Kanji, N. (1970). *Women's Role in Economic Development*. London, UK: Routledge.
3. Goetz, A. M. (1991) "Feminism and the claim to know: Contradictions in feminist approaches to women in development." *Gender and International Relations*. Bloomington, IN: Indiana University Press. Pp. 133-155.
4. Jaquette, J.S., and Summerfield, G. (2006) *Women and Gender Equity in Development Theory and Practice: Institutions, Resources, and Mobilizations*. Durham, NC: Duke University Press.
5. Mohanty, C. T., Russo, A, and Torres, L. (1991) *Third World Women and the Politics of Feminism*. Bloomington, IN: Indiana University Press.
6. Nussbaum, M. (2001) *Women and Human Development: The Capabilities Approach*. Cambridge, UK: Cambridge University Press.
7. Razavi, S., and Miller, C. (1995) *From WID to GAD: Conceptual Shifts in the Women and Development Discourse*. Geneva: United Nations Research Institute for Social Development.
8. Visvanathan, N., Duggan, L., Wiegersma, N., and Nisonoff, L. (2011) *The Women, Gender, and Development Reader. (2nd Edition)*. London, UK: Zed Books.